

# Common Inspection Framework

## September 2015

- Inspect the right things in the right way through a standardised inspection framework
- Provide comparable and accurate information for parents, carers, learners and employers to inform their choices
- Deliver timely inspections where there are signs of decline or improvement
- Have a proportionate approach to inspections
- Ensure rigorous quality of all inspections.

# Key Messages – Section 5



- Emphasis on impact across all key judgements
  - Effectiveness of Leadership and Management
  - Quality of teaching, Learning and Assessment
  - Personal Development, Behaviour and Welfare
  - Outcomes for Pupils
- Three ‘golden threads’ that run throughout all key judgements
  - Leadership and Management
  - Culture of the school
  - Safeguarding
- The importance of a broad and balanced curriculum
- Judgements on early years and 16-19 study programmes

## Short Inspections – Section 8

- Short inspections for good schools, academies and FE and skills providers – approximately every three years, for one day (schools) or up to two days (FE&S).
- Two judgements only:
  - Is the school/provider still good?
  - Is safeguarding effective?
- Greater professional dialogue during the inspection; more regular reporting to parents, learners and employers.
- If a judgement change is needed it will be converted to a Section 5 inspection

# Document List



Available now on the OfSTED website:

- The common inspection framework
- The new Section 5 handbook and Section 8 handbook
- New safeguarding guidance - Ref: 150067
- <https://www.gov.uk/changes-to-education-inspection-from-september-2015>

Materials from the launch events

- PowerPoint slides of CIF and Schools handbook
- Video of key messages from OfSTED Directors
- Video of school leaders who took part in pilots summarising their experience of the CIF and short inspections.
- <https://www.gov.uk/government/publications/future-of-education-inspection-launch-events-presentation-slides>